

Leadership Programme for Education Professionals

By



An entity of SkillTree Knowledge Consortium

At

Department of Continuing Education
University of Oxford, United Kingdom

The Leadership Programme for Education Professionals is first initiative to address the need of leadership skills, 21st century insights and art of managing and creating great universities and colleges. The development programme is for senior university & college leaders who wish to:

- Welcome the significance and benefits of entrepreneurship within the university/college context, as well as its application.
- Understand and learn the current challenges met by entrepreneurial best practice at Universities across the world.
- Look into likely future of higher education, its' developments and growth, the implications of possible future scenarios .
- Understand the competences required to lead and to manage change and entrepreneurial development

First Day:

A general introduction to the programme and what to expect. An overview of different styles of university to give delegates an idea of what works for different institutions and why. The delegates will be able to reflect on their own institution and its strengths and weaknesses in comparison. A guided tour of Oxford showing how the university and colleges fit into the town.

Second Day:

Insights into what makes Oxford special and how Oxford sees itself developing and reaching out to other institutions and countries. Insight into the famous Oxbridge tutorial system and the benefits and disadvantages of the system. Delegates will be able to reflect on whether any of this would be useful to their institution or what aspects of their institution are particularly useful in their home context.

Third Day:

A focus on leadership, which can take the form of a morning workshop or morning lecture, looking at what makes a good leader, followed in the afternoon by a session about human resources management from a manager at Oxford Brookes University, which has a very successful and progressive system. Delegates will be able to reflect on their own management/leadership styles and any changes they might like to introduce in their home institutions.

Fourth Day:

In the morning, a stimulating lecture on what we mean by 'a successful university', using the example of Warwick University as a starting point, followed either by a session considering where one should try to position one's own institution, or by a lecture about different models of vocational training institution in Europe.

The programme closes with a reception and presentation of certificates by senior representative of a college or the university.

Course Time Table

Leadership Programme for
Education Professionals

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	8.15 am Breakfast	8.15 am Breakfast	8.15 am Breakfast	8.15 am Breakfast	8.15 am Breakfast
Check into accommodation	9.00am-9.30am Welcome and Introduction to the Programme	9.00am-10.30am Governance and Structure of Oxford University	9.00am-10.30am Leadership in HE	Depart for New College	Depart for London
	9.30am-12.00pm Leadership and Administration Structures in UK Universities	10.30am Break for tea/coffee	10.30am Break for tea/coffee	10.00am-12.00pm What makes a Successful University: The Warwick Experience	
	10.30am Break for tea/coffee (lecture continues after the break)	11.00am-12.30pm Oxford University International Strategy	11.00am-12.30pm Leadership in HE (continued)	12.00pm Depart New College	
	12.30pm Welcome Lunch	12.30pm Lunch	12.30pm Lunch	12.30pm Lunch	
	2.00-4.00pm Walking Tour of Oxford with guides	2.00pm-3.30pm The Oxford Tutorial System 3.30pm Break for tea/coffee (session continues after the break) 4.00pm-5.00pm Watch videos of tutorials	2.00pm-3.30pm Human Resources Management 3.30pm Break for tea/coffee 4.00pm-5.00pm Visit Ashmolean (or other) Museum	2.00pm-3.30pm What makes a World Class University? OR Vocational Training in the UK and EU 5.00-6.00pm Reception and Presentation of Certificates	
	6.00pm Dinner	6.00pm Dinner	6.00pm Dinner	6.00pm Closing Dinner	

Professor Angus Hawkins

Director of Public and International Programmes
Department for Continuing Education and Fellow of Keble College, Oxford

David Palfreyman

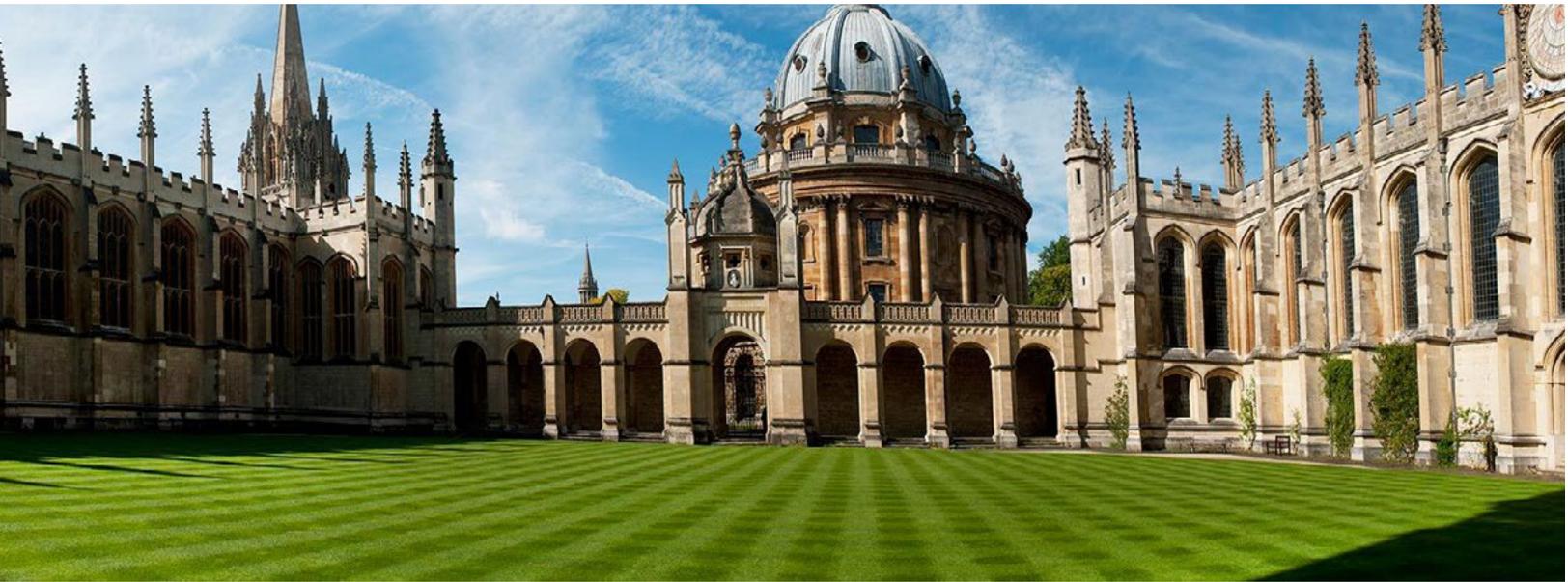
Bursar of New College, Oxford
Director of the Oxford Centre for Higher Education Policy Studies and Honorary Treasurer of
Trustee of the Society for Research into Higher Education

Chris Day

Fellow of Kellogg College
Recently retired from his role as University Lecturer in Local History
Director of International Academic Programmes Department for Continuing Education.

Who should attend?

- Promoter/Trustee/Chairperson
- Chancellor
- Vice Chancellor/Pro Chancellor
- CEO & Director
- Principal



The University of Oxford (informally Oxford University or simply Oxford) is a collegiate research university located in Oxford, England. While having no known date of foundation, there is evidence of teaching as far back as 1096, making it the oldest university in the English-speaking world, and the world's second-oldest surviving university. It grew rapidly from 1167 when Henry II banned English students from attending the University of Paris. After disputes between students and Oxford townsfolk in 1209, some academics fled northeast to Cambridge, where they established what became the University of Cambridge. The two "ancient universities" are frequently jointly referred to as "Oxbridge".

The University is made up of a variety of institutions, including 38 constituent colleges and a full range of academic departments which are organised into four Divisions. All the colleges are self-governing institutions as part of the University, each controlling its own membership and with its own internal structure and activities. Being a city university, it does not have a main campus; instead, all the buildings and facilities are scattered throughout the metropolitan centre.

Certification

Leadership Programme for
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DEPARTMENT FOR
CONTINUING
EDUCATION

This is to certify that

NAME (candidates name to be written as required)

attended a University of Oxford training programme examining
aspects of management in Higher Education and special
characteristics of Oxford University (text edited as required)

at the University of Oxford

24 - 27 August 2015 (dates edited as required)

The Vice-Chancellors signature is written here

Professor Andrew Hamilton
Vice-Chancellor
University of Oxford

On completion of the course, attendees will receive
a certificate of attendance by the University of Oxford.

23rd August

Departure from India:



24th August to 27th August

Course at Oxford



27th August

Certification



28th August

Arrival in India

Enrollment

Leadership Programme for
Education Professionals

Programme Fees

₹ 4,85,000++

Includes

- Programme & Certification Fees.
- Accommodation for 5 nights & 6 days.
- All meals.

Council of Education Leadership is an independent higher education policy, research and leadership institution constituted by SkillTree Knowledge Consortium. CEL focuses on analysing current issues and challenges related to higher education practices in emerging nations. CEL is also largely engaged into education leadership development programme in collaboration with few top universities of the world for chancellors, vice chancellors and deans.

SkillTree Knowledge Consortium was commissioned to articulate the growth strategy, devise a collaborative approach and disseminate knowledge through various mind-sharing avenues. It is steered by a panel of experts with a core focus on spreading innovation. Our growth strategy initiatives are designed with the objective of taking the Indian knowledge economy to the global knowledge economy.

SkillTree knowledge Consortium believes in its core values of innovation, thought leadership and mind sharing which, in-turn, create and build value of the institutions we work with. We concentrate on a creating quality institution through our subject expertise and integrated communication avenues.

SkillTree knowledge consortium, which was setup in 2012, has built a formidable reputation as one of India's most appreciated Higher Education think tank and advisory firm. The Consortium aims to put a renewed spotlight on India's education sector by promoting India as a global destination for education and helping them to improve upon their systems, pedagogy and methodology. In a short span of time since inception, SkillTree has become a symbol of innovation in the higher education sector of India.

Skilltree Knowledge Consortium comprises of 4 operating entities yet:



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